

Understanding E-CAR Reports TK-12 Schools - 2025



https://www.laschools.org/new-site/my-school/ecar/ E-CAR Customer Service 213-241-8044, extension 9 or mpd@lasud.net

E-CAR Report - Dashboard Links





CAR

Reports

Message Inbox

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All Messages

	Туре	Message	Created
M	public	Welcome to E-CAR! To get started, please	Tue, Aug 2

Oswego Avenue LC Provisional E-CAR Report – Current Year

Oswego Avenue LC CAR Report – Last Year

Oswego Avenue LC CAR Report – 2 Years Ago

All of your school's prior-year E-CAR reports are available on your school's E-CAR Dashboard. Once you submit your E-CAR application for review, your school's current-year Provisional E-CAR Report also becomes available. After School Management Services – Master Planning & Demographics finishes evaluating your E-CAR application, your school's final E-CAR Report becomes available.

E-CAR Report - Dashboard Links





Dashboard

Oswego Avenue LC Provisional E-CAR Report – Current Year
Oswego Avenue LC CAR Report – Last Year
Oswego Avenue LC CAR Report – 2 Years Ago

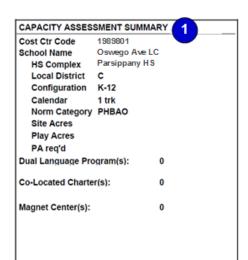
Message Inbox

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All Messages

	Type	Message	Created
M	public	Welcome to E-CAR! To get started, please	Tue, Aug 2

E-CAR Report - Page 1 - School Summary Information



2								
	Host Program	Magnet Center 1	Magnet Center 2	Magnet Center 3	Magnet Center 4	Language Program 1	Language Program 2	Total Site Enrollment
K	200	0	0	0	0	0	0	200
1	250	0	0	0	0	0	0	250
2	150	0	0	0	0	0	0	150
3	150	0	0	0	0	0	0	150
4	150	0	0	0	0	0	0	150
5	150	0	0	0	0	0	0	150
6	125	0	0	0	0	0	0	125
7	77	0	0	0	0	0	0	77
8	78	0	0	0	0	0	0	78
9	77	0	0	0	0	0	0	77
10	82	0	0	0	0	0	0	82
11	76	0	0	0	0	0	0	76
12	76	0	0	0	0	0	0	76
Elementary	23	0	0	0	0	0	0	23
Secondary	19	0	0	0	0	0	0	19
Total	1683	0	0	0	0	0	0	1683

3	Stan	dard Classroor	ns	Sn	1	
Classrooms by Allocation	CR Counts (Prior Year)	CR Counts (Current Year)	Variance	CR Counts (Prior Year)	CR Counts (Current Year)	Variance
Total Counts	85	75	-10	3	16	13
Special Education	10	6	-4	1//	3	2
Pre-K	0	0	0	0	0	0
Co-Located Charter	0	0	0	0	0	0
District Set-Aside	0	0	0	0	1	1
School Set-Aside	8	5	-3	2	2	0
Out Of Service	0	0	0	0	0	0
Instruction	61	64	3		10	10

Capacity Current Yr Capacity Current Enrollment Capacity vs Enrollment	Assessmt Based on Calendar 1836 1683	Pre-CAP Maximum to Avoid Bussing 1872 1683
Total rooms* Rooms in Use*	75 75	
Remaining rooms Estimated capacity in	0	

Principal/Operator Comments

Principal has identified of

Principal has identified one or more additional classrooms. Principal has challenged one or more classrooms.

5

6	SITE ID:	13280	01	
	HOSTS ON	SITE	Classr Standard	Small
	1989801 1942601	Oswego Ave LC Brooks Global Arts MS		
	Site Total	1		

The classroom inventory for this school is complete and accurately reflects the allocation of those spaces at this time. I have reviewed and understand the assessment of this school's enrollment capacity. I am aware that this information will be shared with other LAUSD offices, to be used in the evaluation of future campus needs and in the assessment of potential utilization.

7	School Representative:	Electronically Signed by Dale Espich, Principal on September 16 09:43 AM
	School Representative Email:	dale.espich@lausd.net
	School Mgmt Services:	

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PAGE 1 - 1 Basic Information About the Host School 2 Enrollments for School's Cost Centers

3 Current Year vs. Prior Year Allocation Counts

4 Capacity vs. Enrollment

5 Comments

7 e-Signatures

6 Summary Counts for all Host Schools on Site

E-CAR Report - Page 2 - Calculation of Elementary / Secondary Capacity

	Current Year Enrollment	Current Year Norm	Classrooms Needed for Enrollment	Operating Capacity
Host Program Enrollment	750	24:1	_32	768
K-3 @24:1	300	30.5:1	10	305
4-5/6 @30.5:1		30.5.1		
Host Program - Classrooms Provided and Capacity	1050		42	1073
Magnet Center(s)/Norm Category	0	(0	0
K-3 @24:1	0		0	0
4-5/6 @24:1	U		0	0
Magnet Center(s) - Classrooms Provided and Capacity	0		0	0
Language Program 1	0			
K-3 @24:1	0	-	0	0
4-5/6 @30.5:1	0	-	0	0
Language Program 2	0		0	0
K-3 @24:1	0		0	
4-5/6 @30.5:1	0	-	U	0
Language Program(s) - Classrooms Provided and Capacity	0		0	0
Totals for Classrooms Needed for Elementary Instruction				
K-3	750		32	768
4-5/6	300		10	305
Elementary Non-Norm - Funded Teaching Positions			1	
Classrooms Provided and Capacity for Elementary Level Instructional Programs (Excluding Special Day Program)	1050		43	1073

Allocation of Classrooms for 6-12 Instruction (Applies to Middle and High s	schools, and to Span	Schools W10	rades 7 a	<u>(e)</u> 12
	Percentage of Students and Periods Per Day	Current Year Norm	Rooms Needed	Capacity in Rooms Needed
6-12 at Resident School				
Grades 6 thru AAL	40%, 2 of 6	28:1	2	56
Grade 6 Core	100%, 4 of 6	34:1	3	102
Grade 7 Core	100%, 4 of 6	34:1	2	68
Grade 8 Core	100%, 4 of 6	34:1	2	68
Grade 6-8 Non-Core	100%, 1 of 6	42.5:1	1	42
Grades 9 Core	100%, 4 of 6	34:1	2	68
Grade 10 Core	100%, 4 of 6	34:1	2	68
Grade 11 Core	100%, 4 of 6	42.5:1	2	85
Grade 12 Core	100%, 4 of 6	42.5:1	2	85
Grade 9-12 Non-Core	100%, 2 of 6	42.5:1	2	85
Rooms Needed for 6-12 Non-Magnet Enrollment			20	727
Secondary Magnet(s)/Norm Category/Type				
Center 1				
Center 2				
Center 3				
Center 4				
Rooms Needed for Secondary Magnet Enrollment			0	0
Rooms Needed for All 6-12 Enrollment			20	727
Rooms Allocated for Prep and/or Conference			3	
Rooms For Secondary Non-Norm - Funded Teaching Positions/DLP Pos	itions		1	
Total of Classrooms Needed for Secondary Level Instruction	on		24	
Classrooms Available for Secondary Level Instruction			21	
Classrooms Provided and Capacity for Secondary Level In:	structional Programs	3	21	

PAGE 2 - These calculations determine the number of classrooms needed at the Selementary level and/or Secondary level (as applicable to the school's grade configuration). Elementary and Secondary calculations account for separate norming of the school's Host (primary) program and any Magnet and/or Dual Language programs. Secondary calculations account for Master Program requirements by grade-level. Calculations are based on 10 the appropriate norm tables, and determine 11 the number of classrooms needed for the reported enrollments and 12 the capacities in those classrooms.

E-CAR Report – Page 3 - Calculation of School-Wide Capacity / Classroom Utilization Summary

3011	ool-Wide Capacity		
3 To	otal of Classrooms Available for Instruction	64	
🕑 То	otal of Classrooms Needed for Instruction	67	
9	Under/Over Allocated Classrooms	-3	
(1)	Capacity in Rooms Needed for All Elementary Instruction	1073	
_	Capacity in Rooms Needed for 6-12 Non-Magnet	727	
	Capacity in Rooms Needed for Secondary Magnets	0	
	Added Capacity for 6-12 P.E.	89	
	Capacity in Special Day Classes (All Levels)	42	
	Adjustment to Capacity for Rooms Under/Over	-95	
(3)	2-Semester Capacity (0% Traveling at Secondary as Applicable)	1836	1683 153
<u>(1)</u>	Prep/Conf to be Used if 30% Traveling at Secondary	1	
_	Added Capacity if 30% Traveling at Secondary	36	
	2-Semester Capacity (30% Traveling at Secondary)	1872	

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Current Year Classroom Utilization Summary

Utilization	Standard	Small
Special Education	6	
Pre-K	0	
Co-located Charter	0	
District Set-Aside	0	
School Set-Aside	5	
Out Of Service	0	
Instruction	62	
Non-Norm	2	
Unallocated	0	
Total	75	

Total of Standard Classrooms Provided (California Code of Regulations, title 5, section 11969.3(b)(1)) = 6

PAGE 3 - (13) School-Wide Capacity compares (a) the school's total number of classrooms available for Instruction with (b) the total number of classrooms needed for Instruction, and reports the variance as (C) Under/Over Allocated Classrooms. (d) The capacities of classrooms needed is reported for Elementary and Secondary Instruction and Secondary magnets, followed by added capacity needed for "out of classroom" adjustments for students in secondary Physical Education, capacity needed for Special Day enrollments, and the adjustment to capacity for classrooms Under/Over. (e) The school's resulting 2-Semester Capacity is displayed. If applicable, (f) additional capacity allowances are provided for traveling at the Secondary level.

14 The Classroom Utilization Summary is the tally of classrooms, by allocation, as identified for non-instructional use during the Principal's classroom inventory review, plus the classrooms determined by the calculation process to be needed for instruction, plus any classrooms determined to be needed to support additional teaching positions.

E-CAR Report - Page 4+ - Classroom Inventory and Allocation Worksheet



Special Education (list programs below and room#s->)

		Current Year 16		l	Prior Year 17		1 👑
Room No.	Allocation	Program	Size Category	Allocation	Program	Size Category	Change
FB4	Special Education	RSP - Resource Specialist Program	SMALL	Special Education	RSP - Resource Specialist Program	SMALL	-
M224	Special Education	SLD - Specific Learning Disability	STANDARD	Special Education	SLD - Specific Learning Disability	STANDARD	-
M318	Special Education	SLD - Specific Learning Disability	STANDARD	Special Education	SLD - Specific Learning Disability	STANDARD	
M320	Special Education	SLD - Specific Learning Disability	STANDARD	Special Education	SLD - Specific Learning Disability	STANDARD	W.
M324	Special Education	SLD - Specific Learning Disability	STANDARD	Special Education	SLD - Specific Learning Disability	STANDARD	-
M328	Special Education	SLD - Specific Learning Disability	STANDARD	Special Education	SLD - Specific Learning Disability	STANDARD	
N106	Special Education	IDM - Intellectually Disabled (Moderate)	STANDARD	Special Education	MRM - Mental Retardation/Mild	STANDARD	Program
S140	Special Education	RSP - Resource Specialist Program	SMALL	Special Education	RSP - Resource Specialist Program	SMALL	-
S340	Special Education	SLD - Specific Learning Disability	SMALL	Special Education	SLD - Specific Learning Disability	SMALL	-

Pre-K/TK Expansion (at ES only; list programs below and room #s -->)

No Reported Classrooms

Co-Located Charter (confirm count of exclusive use classrooms)

No Reported Classrooms

District Set-Asides (list uses below and room#s->)

	Current Year			Prior Year			
Room No.	Allocation	Program	Size Category	Allocation	Program	Size Category	Change
FB5	District Set-Aside	Beyond the Bell (District wide program)	SMALL	District Set-Aside	Beyond the Bell (District wide program)	SMALL	-

School Set-Asides (list uses below and room#s->)

	Current Year			Prior Year			1
Room No.	Allocation	Program	Size Category	Allocation	Program	Size Category	Change
F153	School Set-Aside	College/Career Office	STANDARD	School Set-Aside	College/Career Office	STANDARD	-
F154	School Set-Aside	Media Center	STANDARD	School Set-Aside	Media Center	STANDARD	-
G263	School Set-Aside	Drama	STANDARD	School Set-Aside	Drama	STANDARD	-
M222	School Set-Aside	Itinerant	STANDARD	School Set-Aside	Itinerant	STANDARD	-
S143	School Set-Aside	Math Lab	STANDARD	School Set-Aside	Math Lab	STANDARD	-
151	School Set-Aside	Parent Center	SMALL	School Set-Aside	Parent Center	SMALL	-
199E	School Set-Aside	College/Career Office	SMALL	•••		SMALL	Allocation/Program

Classrooms temporarily out-of-service or unsafe

No Reported Classrooms

Instruction

	2016-2017			2015-2016			
Room No.	Allocation	Program	Size Category	Allocation	Program	Size Category	Change
F152	Instruction	Instruction	STANDARD	Instruction	Instruction	STANDARD	-
F156	Instruction	Instruction	STANDARD	Instruction	Instruction	STANDARD	-

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Thank You For Your Participation in E-CAR 2025!

